

## **Best Practice – I**

### **Career Oriented Skill Development Training Modules**

#### **1. Title of the Practice :**

Training Modules for Career-Oriented Skill Development

#### **2. Objective of the practice:**

- Skill development training modules designed to create top career opportunities for students.
- To offer training programs that enhance students' employability skills, preparing them to become proficient professionals in industries, companies, and the arts & sciences.

#### **3. The Context:**

- Training to transcend in a conducive learning environment that ensures to achieve employability quotient with quality job placement after the completion of the course.
- To incorporate skill components in the additional courses.
- To promote interdisciplinary programs that prepares students for diversified careers opportunities.
- To offer value added courses and skill competitive programs based on the recent advancement.

#### **4. The Practice:**

- Skill based training courses which cater to the requirements of various professional fields are practised.
- Students from first year to final year are eligible to take up this training alongside their regular course of study.
- At the end of three years, the students are equipped with skill training along with conventional degrees.
- Students are constantly motivated through counselling to increase their morale.

#### **5. Evidence of Success**

- Skill developed modules have improved the success rate of the student in the final placement interviews to an appreciable extent.

- These modules have proved to be effective in students overall progress on and in seeking employment or to set up their own start-ups.
- Skill development enhances the proficiency of a student in their particular area of interest. It enhances to build the professional network, better communication, time management.
- Competitive and career counselling, value added course and training program improve their career oriented skill.

S.No	Academic Year	Final Year Students	No. of Students placed	Percentage (%)
1	2023-2024	374	95	25.40

**Student's placement percentage**

S.No	Academic Year	Final Year Students	No. of students in Higher Education Progression□	Percentage (%)
1	2023-2024	374	84	22.45

**Students Higher Education Progression percentage**

## **6. Problems Encountered and Resources Required**

- Students at times do face problems in getting permission from their parents.
- Further in a tightly scheduled semester pattern of teaching, time management has been found to be one of the biggest challenges in giving special space to industry academia interface.

**Best Practice - II**  
**Encouraging Students for Social Services**

**Donate Blood save Lives**

**1. Title of the Practice:**

Motivating students to participate in social service activities.

**2. Objectives of the Practice:**

- To fulfill the institution's social responsibility.
- To instill the value of community service in students.
- To raise awareness and inspire students to engage in voluntary, non-remunerated blood donation.
- To educate students on the significance of blood donation.
- To promote global awareness regarding the need for safe blood and blood products for transfusions, and the critical role of voluntary contributions.
- To encourage those who have not yet donated blood to begin doing so.

**3. The Context:**

The college has made a pioneering effort to involve everyone associated with it in promoting blood donation, fostering a healthy environment based on the belief that a healthy mind resides in a healthy body.

**4. The Practice:**

The Taluk Government Hospital in Tiruchengode is located close to the college, serving patients from various areas of the taluk. The college raises awareness through students, staff, alumni, parents, and other well-wishers, encouraging them to approach the institution for voluntary blood donation in times of need. This initiative is managed by the college's YRC. When a person in need of blood reaches out to the college, the Principal notifies the YRC convener with details of the required blood group and the patient's condition. In response, a student or staff member immediately volunteers to donate blood. The beneficiaries express their sincere gratitude to the Principal, YRC convener, and donors. This life-saving act brings immense satisfaction to all stakeholders involved.

## **5. Evidence of Success:**

The primary beneficiaries of this initiative are accident victims, as well as patients suffering from various conditions such as heart disease, cancer, kidney problems, dengue fever, and those undergoing surgeries, including pregnant women. Since the Government Hospital in Tiruchengode is located close to the college, students and staff members are always ready to assist in emergency situations by donating blood voluntarily.

<b>S.No</b>	<b>Academic Year</b>	<b>No. of Camp Conducted</b>	<b>Total No .of Blood Units</b>
<b>1</b>	<b>2023-2024</b>	<b>1</b>	<b>13</b>

## **6. Problems Encountered & Resources Required**

Initially, students and staff members had varying attitudes toward blood donation, but over time, they began to understand its importance and the value of donating. Many were initially fearful of the pain involved or worried about potential infections from non-sterile instruments. Others had concerns about weakness after donating. Additionally, social prejudices surrounding blood sharing persist, with many believing that blood should not be shared. This misconception needs to be addressed. The ongoing awareness campaign helps create a positive environment, promoting the significance of blood donation