



SENGUNTHAR

ARTS AND SCIENCE COLLEGE



(AFFILIATED TO PERIYAR UNIVERSITY, SALEM AND APPROVED BY AICTE, NEW DELHI)

AN ISO 9001:2015 CERTIFIED INSTITUTION

RECOGNISED UNDER SECTION 2(F) AND 12(B) OF UGC ACT 1956 AND ACCREDITED BY NAAC
TIRUCHENGODE - 637205

SELF STUDY REPORT

(CYCLE 2)

CRITERIA – I

Curricular aspects

STAKEHOLDER FEEDBACK



SENGUNTHAR ARTS AND SCIENCE COLLEGE

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CRITERION 1 – CURRICULAR ASPECTS

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

TEACHERS FEEDBACK

(2018-2019)

SENGUNTHAR ARTS AND SCIENCE COLLEGE

TIRUCHENGODE - 637 205

DEPARTMENT OF Microbiology

Faculty Feedback on Curriculum

Name: M. Sivasankari

Department: Microbiology

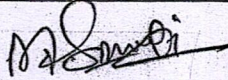
Designation: Asst. Professor


Academic Year: 2018-19

(Kindly rate the metrics from 1 to 5)

S.No	Particulars	Strongly Agreed (5)	Agree (4)	Satisfied (3)	Partially Satisfied (2)	Not Agreed (1)
1	The curriculum framed by the university is relevant to the programme and year of study	✓				
2	Allocations of the hours and credits to the courses are satisfied	✓				
3	Electives offered in the syllabus are relevant to the technological advancements	✓				
4	Experiments in the lab courses are related to the real life / time applications		✓			
5	Curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians / researchers / healthcare providers.		✓			
6	Assessment pattern is satisfied to complete the syllabus in time		✓			
7	Sufficient numbers of prescribed books in the library	✓				
8	The books prescribed / listed as reference materials are relevant, updated and appropriate	✓				
9	Course has good balance between theory and application		✓			
10	Capability of the curriculum for improving ethical values among the students		✓			
Suggestions for improvement:		need more reference books				

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DEPARTMENT OF Commerce

Faculty Feedback on Curriculum

Name: Mr. C. Karthik

Department: Commerce

Designation: Assistant Professor

Academic Year: 2018-19

(Kindly rate the metrics from 1 to 5)

S.No	Particulars	Strongly Agreed (5)	Agree (4)	Satisfied (3)	Partially Satisfied (2)	Not Agreed (1)
1	The curriculum framed by the university is relevant to the programme and year of study	✓				
2	Allocations of the hours and credits to the courses are satisfied		✓			
3	Electives offered in the syllabus are relevant to the technological advancements			✓		
4	Experiments in the lab courses are related to the real life / time applications		✓			
5	Curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians / researchers / healthcare providers.	✓				
6	Assessment pattern is satisfied to complete the syllabus in time		✓			
7	Sufficient numbers of prescribed books in the library			✓		
8	The books prescribed / listed as reference materials are relevant, updated and appropriate		✓			
9	Course has good balance between theory and application	✓				
10	Capability of the curriculum for improving ethical values among the students		✓			

Suggestions for improvement:

Entertainment Program to arranged

C. Karthik
Faculty Signature

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[Signature]
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DEPARTMENT OF COMMERCE(CA)

Faculty Feedback on Curriculum

Name: P. ARIVALAGAN

Department: COMMERCE(CA)

Designation: ASSISTANT PROFESSOR

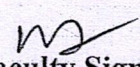
Academic Year: 2018-2019

(Kindly rate the metrics from 1 to 5)


S.No	Particulars	Strongly Agreed (5)	Agree (4)	Satisfied (3)	Partially Satisfied (2)	Not Agreed (1)
1	The curriculum framed by the university is relevant to the programme and year of study	✓				
2	Allocations of the hours and credits to the courses are satisfied		✓			
3	Electives offered in the syllabus are relevant to the technological advancements			✓		
4	Experiments in the lab courses are related to the real life / time applications				✓	
5	Curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians / researchers / healthcare providers.					✓
6	Assessment pattern is satisfied to complete the syllabus in time	✓				
7	Sufficient numbers of prescribed books in the library		✓			
8	The books prescribed / listed as reference materials are relevant, updated and appropriate			✓		
9	Course has good balance between theory and application	✓				
10	Capability of the curriculum for improving ethical values among the students					✓

Suggestions for improvement:

To be increased FDP Programmes


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DEPARTMENT OF Chemistry

Faculty Feedback on Curriculum

Name: R. Madhesh

Department: Chemistry

Designation: Assistant professor

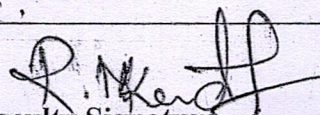
Academic Year: 2018-2019


(Kindly rate the metrics from 1 to 5)

S.No	Particulars	Strongly Agreed (5)	Agree (4)	Satisfied (3)	Partially Satisfied (2)	Not Agreed (1)
1	The curriculum framed by the university is relevant to the programme and year of study	✓				
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3	Electives offered in the syllabus are relevant to the technological advancements	✓				
4	Experiments in the lab courses are related to the real life / time applications	✓				
5	Curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians / researchers / healthcare providers.		✓			
6	Assessment pattern is satisfied to complete the syllabus in time	✓				
7	Sufficient numbers of prescribed books in the library	✓				
8	The books prescribed / listed as reference materials are relevant, updated and appropriate		✓			
9	Course has good balance between theory and application	✓				
10	Capability of the curriculum for improving ethical values among the students	✓				

Suggestions for improvement: To provide contribution for staff Participation in seminar, conference etc.

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DEPARTMENT OF MATHEMATICS

Faculty Feedback on Curriculum

Name: M. Gopinath

Department: Mathematics


Designation: Asst. Professor

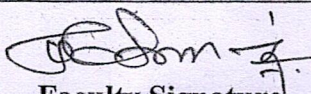
Academic Year: 2018-2019

(Kindly rate the metrics from 1 to 5)

S.No	Particulars	Strongly Agreed (5)	Agree (4)	Satisfied (3)	Partially Satisfied (2)	Not Agreed (1)
1	The curriculum framed by the university is relevant to the programme and year of study			✓		
2	Allocations of the hours and credits to the courses are satisfied		✓			
3	Electives offered in the syllabus are relevant to the technological advancements			✓		
4	Experiments in the lab courses are related to the real life / time applications	✓				
5	Curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians / researchers / healthcare providers.			✓		
6	Assessment pattern is satisfied to complete the syllabus in time		✓			
7	Sufficient numbers of prescribed books in the library				✓	
8	The books prescribed / listed as reference materials are relevant, updated and appropriate		✓			
9	Course has good balance between theory and application	✓				
10	Capability of the curriculum for improving ethical values among the students	✓				
Suggestions for improvement: <u>Nil</u>						

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DEPARTMENT OF PG-Computer Science

Faculty Feedback on Curriculum

Name: G. Subalakshmi

Department: PG-Computer Science

Designation: Assistant Professor


Academic Year: 2018-2019

(Kindly rate the metrics from 1 to 5)

S.No	Particulars	Strongly Agreed (5)	Agree (4)	Satisfied (3)	Partially Satisfied (2)	Not Agreed (1)
1	The curriculum framed by the university is relevant to the programme and year of study	✓				
2	Allocations of the hours and credits to the courses are satisfied	✓				
3	Electives offered in the syllabus are relevant to the technological advancements		✓			
4	Experiments in the lab courses are related to the real life / time applications	✓				
5	Curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians / researchers / healthcare providers.	✓				
6	Assessment pattern is satisfied to complete the syllabus in time	✓				
7	Sufficient numbers of prescribed books in the library	✓				
8	The books prescribed / listed as reference materials are relevant, updated and appropriate		✓			
9	Course has good balance between theory and application	✓				
10	Capability of the curriculum for improving ethical values among the students	✓				
Suggestions for improvement:		<u>Nil</u>				

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DEPARTMENT OF Corporate Secretaryship

Faculty Feedback on Curriculum

Name: Dr. N. Santhi

Department: PG Corporate Secretaryship

Designation: Asst. Prof & Head

Academic Year: 2018-2019

(Kindly rate the metrics from 1 to 5)

S.No	Particulars	Strongly Agreed (5)	Agree (4)	Satisfied (3)	Partially Satisfied (2)	Not Agreed (1)
1	The curriculum framed by the university is relevant to the programme and year of study		✓			
2	Allocations of the hours and credits to the courses are satisfied	✓				
3	Electives offered in the syllabus are relevant to the technological advancements	✓				
4	Experiments in the lab courses are related to the real life / time applications		✓			
5	Curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians / researchers / healthcare providers.	✓				
6	Assessment pattern is satisfied to complete the syllabus in time			✓		
7	Sufficient numbers of prescribed books in the library	✓				
8	The books prescribed / listed as reference materials are relevant, updated and appropriate		✓			
9	Course has good balance between theory and application	✓				
10	Capability of the curriculum for improving ethical values among the students			✓		
Suggestions for improvement: <u>To provide projectors for final year classes.</u>						

N. Santhi
Faculty Signature

B. S. S.

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DEPARTMENT OF Electronics & Communication

Faculty Feedback on Curriculum

Name: Mr. P. SARAVANAN

Department: Electronics & communication

Designation: ASSISTANT PROFESSOR Academic Year: 2018-2019

(Kindly rate the metrics from 1 to 5)

S.No	Particulars	Strongly Agreed (5)	Agree (4)	Satisfied (3)	Partially Satisfied (2)	Not Agreed (1)
1	The curriculum framed by the university is relevant to the programme and year of study	✓				
2	Allocations of the hours and credits to the courses are satisfied		✓			
3	Electives offered in the syllabus are relevant to the technological advancements	✓				
4	Experiments in the lab courses are related to the real life / time applications	✓				
5	Curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians / researchers / healthcare providers.	✓				
6	Assessment pattern is satisfied to complete the syllabus in time	✓				
7	Sufficient numbers of prescribed books in the library		✓			
8	The books prescribed / listed as reference materials are relevant, updated and appropriate		✓			
9	Course has good balance between theory and application	✓				
10	Capability of the curriculum for improving ethical values among the students		✓			
Suggestions for improvement:		<u>Nil</u>				

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DEPARTMENT OF Physics

Faculty Feedback on Curriculum

Name: Mrs. R. Selvi

Department: Physics

Designation: Assistant professor

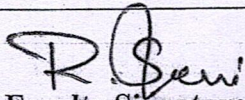
Academic Year: 2018-2019


(Kindly rate the metrics from 1 to 5)

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1	The curriculum framed by the university is relevant to the programme and year of study	✓				
2	Allocations of the hours and credits to the courses are satisfied	✓				
3	Electives offered in the syllabus are relevant to the technological advancements	✓				
4	Experiments in the lab courses are related to the real life / time applications	✓				
5	Curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians / researchers / healthcare providers.		✓			
6	Assessment pattern is satisfied to complete the syllabus in time	✓				
7	Sufficient numbers of prescribed books in the library		✓			
8	The books prescribed / listed as reference materials are relevant, updated and appropriate		✓			
9	Course has good balance between theory and application	✓				
10	Capability of the curriculum for improving ethical values among the students		✓			

Suggestions for improvement: Please provide bus facilities for staff members at evening time

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DEPARTMENT OF English

Faculty Feedback on Curriculum

Name: PAVITHRA . K

Department: ENGLISH

Designation: ASSISTANT PROFESSOR Academic Year: 2018-2019

(Kindly rate the metrics from 1 to 5)

S.No	Particulars	Strongly Agreed (5)	Agree (4)	Satisfied (3)	Partially Satisfied (2)	Not Agreed (1)
1	The curriculum framed by the university is relevant to the programme and year of study		✓			
2	Allocations of the hours and credits to the courses are satisfied			✓		
3	Electives offered in the syllabus are relevant to the technological advancements	✓				
4	Experiments in the lab courses are related to the real life / time applications			✓		
5	Curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians / researchers / healthcare providers.			✓		
6	Assessment pattern is satisfied to complete the syllabus in time	✓				
7	Sufficient numbers of prescribed books in the library		✓			
8	The books prescribed / listed as reference materials are relevant, updated and appropriate		✓			
9	Course has good balance between theory and application	✓				
10	Capability of the curriculum for improving ethical values among the students			✓		
Suggestions for improvement: <u>—</u>						

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Since 1991

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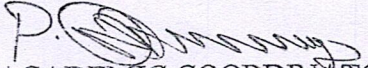
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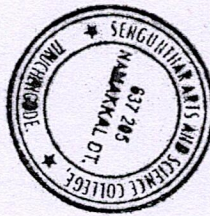
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FACULTY FEEDBACK ANALYSIS REPORT 2018-2019


S.No	Parameter	Strongly agreed (5)	Agree (4)	Satisfied (3)	Partially satisfied (2)	Not agreed (1)
1	The curriculum framed by the university is relevant to the programme and year of study	40	18	7	0	0
2	Allocations of the hours and credits to the course are satisfied	36	25	4	0	0
3	Electives offered in the syllabus are relevant to the technological advancements	30	25	10	0	0
4	Experiments in the lab course are related to the real time/ time applications	32	22	11	0	0
5	Curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians / researchers / healthcare providers.	31	27	6	1	0
6	Assessment pattern is satisfied to complete the syllabus in time	34	26	4	1	0
7	Sufficient numbers of prescribed books in the library	35	22	6	2	0
8	The books prescribed / list as reference materials are relevant, updated and appropriate	33	23	6	3	0
9	Course has good balance between theory and application	38	20	5	2	0
10	Capability of the curriculum for improving ethical values among the students	30	25	6	3	1


ACADEMIC COORDINATOR



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Since 1991

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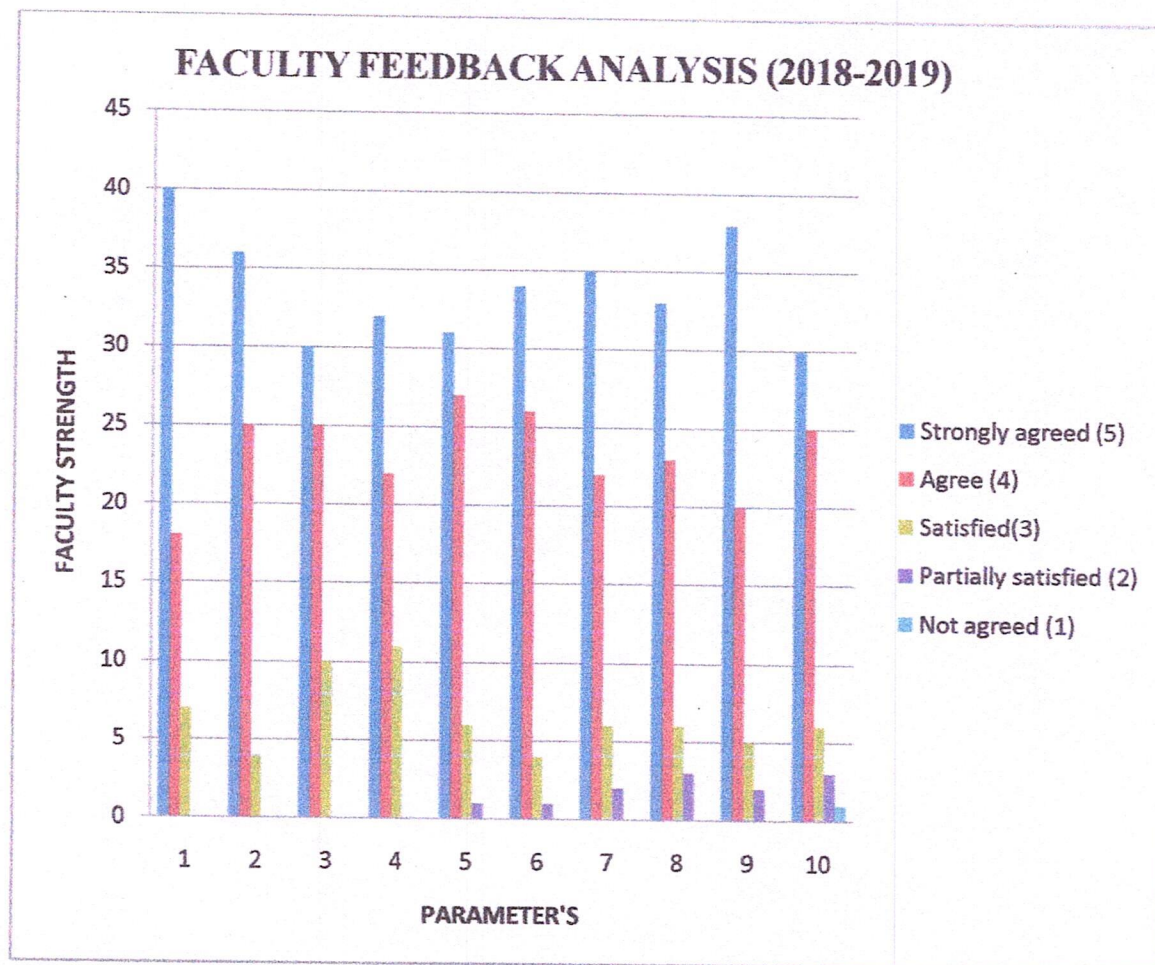
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FACULTY FEEDBACK ANALYSIS REPORT 2018-2019



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